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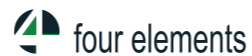


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facebook.com/ecourse.project

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linkedin.com/groups/8659251



pistes solidaires

IMA, Germany
www.st-hedwigshaus.de
przybyla@st-hedwigshaus.de

KMOP, Greece
www.kmop.gr
kmop@kmop.gr

FOUR ELEMENTS, Greece
www4-elements.org
info@4-elements.org

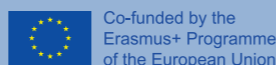
CANARY WHARF CONSULTING LTD, United Kingdom
www.canarywharf-consulting.com
filippidis.v@canarywharf-consulting.com

CESIE, Italy
www.cesie.org
giulia.tarantino@cesie.org

CARDET, Cyprus
www.cardet.org
info@cardet.org

ESHA, Netherlands
www.esha.org
monique.westland@esha.org

Pistes Solidaires, France
www.pistes-solidaires.fr
nicolas@pistes-solidaires.fr



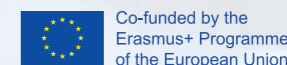
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E-COURSE

Enhancing the Participation and Learning Performance of Migrant and Refugee Children in Primary School Education

e-course.eu



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What is E-COURSE about?

E-COURSE aims at enhancing the access, participation and learning performance of newly arrived migrants and refugee children in primary school education in Germany, Greece, Italy, France and Cyprus as well as at a European level in order to promote their overall integration in the host societies.

E-COURSE envisages to enhance the skills of teachers and school staff by providing them with valuable tools to address the learning needs of migrant and refugee children.



Objectives

- Enhancing the professional development of teachers in dealing with migrant and refugee learners and diversity in classrooms
- Supporting schools to facilitate inclusion and success of newly arrived migrant and refugee students, thus contributing to the tackling of Early School Leaving (ESL)
- Supporting and enhancing the performance of newly-arrived migrant and refugee students in primary schools
- Strengthening collaboration among all members of the school community: school leaders, teachers and non-teaching staff, learners, parents/families



Target groups

- **Teachers, school leaders and non-teaching staff**
Fostering their competences and knowledge to address diversity and inclusion in schools. They will gain access to tools that will allow them to deal with the learning needs of newly arrived migrant and refugee students.
- **Newly arrived migrant and refugee students and their families**
Fostering an inclusive and tolerant school community by involving all the relevant actors in school education.

Deliverables

- Learning modules for teachers and school staff in order to be able to effectively address equity, diversity and inclusion
- A School Support Platform to facilitate schools in supporting the active participation of migrant and refugee children and the collaboration among all members of the school community
- A methodology for the elaboration and implementation of school diversity policies and action plans.